



MANDKE HUMAN HAPPINESS FOUNDATION'S

# Smt. Sudhatai Mandke College

Affiliated to Savitribai Phule Pune University | Approved by Govt. Of Maharashtra  
ID. No. PU/PN/ASC/178-2002

47/8. Mandke Growth Centre, Paud Road, Near Paud Phata Flyover, Pune – 411038.

Website: [www.mandkecollege.net](http://www.mandkecollege.net) | Email: [mandkecollege@gmail.com](mailto:mandkecollege@gmail.com) | Ph: 020 – 2543 9359, 99229 65506

## BEST PRACTICES

### BEST PRACTICE – ONE

#### 1. Title of the Practice: **Social awareness through Blood Donation**

#### 2. Objectives of the practice

- To make safe blood available to the needy so that no one may die for want of blood.
- To expose the students to the suffering of the people and train them to imbibe social values
- To prepare the students to be willing for organ donation
- To motivate the students to act as life savers in critical situations
- To remove the misconceptions of the students and the people about donating blood

#### 3. The Context

Initially, the students had hesitation to donate blood as they had several misconceptions and misinformation about blood donation. It is in this context that the Programme Officer NSS unit of the college volunteered to form a Unit of Blood Donors Club in the college. Later, blood donation under the leadership of Blood Donors Club and the guidance of NSS Programme Officer emerged as one of the best practices in the college.

#### 4. The Practice

In the fresher's programmed organized at the commencement of the academic year, the importance of the blood donation is introduced to the newly admitted students and their parents as one of the best practices with immense social learning potential. In the month of August, the NSS Unit, with the technical support of the Blood Banks and NGO's, organises a blood group camp to identify the blood group, and prepare



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a blood donors list with the details of the students such as their names, class, blood group, hemoglobin level and contact numbers. The NSS Unit also organises series of lectures and exhibitions to motivate the students to donate blood. The details of the donors are properly recorded in the register maintained by the NSS Unit of the college. The students who donate blood are given blood donation certificate.

Students who are unable to donate blood due to their health issues are encouraged to follow healthy eating habits and a healthy lifestyle.

## 5. Evidence of Success

The functioning of the Blood Donors Club has been effective. It was successful in removing the fear and misconceptions about donating blood. Due to the positive effort of Blood Donors Club, an average of .... bottles of blood per year was donated by our students.

The details regarding blood donation camps are as follow.

Sr. No.	Year	No. of camps organized	No. of students Involved	No. of students donated blood	No. of bottles collected	Name of the Blood Bank
1	2015-16	1	40	20	20	Adhar blood bank Pune
2	2016-17	1	45	22	22	Adhar blood bank Pune
3	2017-18	1	50	25	25	Adhar blood bank Pune
4	2018-19	1	42	20	20	Adhar blood bank Pune
5	2019-20	1	48	22	22	Adhar blood bank Pune



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## 6. Problem Encountered and Resources Required

The demand for blood is high that the college finds it difficult to meet the requirements completely, especially in case of rare blood group. The Blood Donors Club requires more financial support to arrange refreshments for the donors and conduct more awareness programmes outside the college. The blood donation camps require the services of both teaching and non-teaching staff of the college. Thus, the practice was successfully implemented by utilising considerable human resources.

## BEST PRACTICE – TWO

1. Title of the Practice: **Introduction of ICT resources in to the teaching-learning process.**

2. Objectives of the practice

- To equip the students and the faculty members with the ICT enabled teaching-learning process.
- To reach the ultimate goal of education by way of providing teaching aids to the shareholders of the college.

3. The Context

The college is committed to take utmost care in ensuring efficient and effective teaching by providing ICT tools in teaching-learning process. The faculty members are continuously updated in their respective disciplines with ICT enabled technologies.

4. The Practice

The college has created ICT enabled technologies and smart class rooms to facilities modern teaching-learning process in tune with worldwide trend. The faculty members are encouraged the students to take recourse



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to e-learning modules present in web space and fine tune with their studies.

## 5. Evidence of Success

The faculty members are gradually moved away from the traditional CHALK and TALK method of teaching towards more active and interactive forms of teaching by way of adopting ICT enabled technologies.

## 6. Problem Encountered and Resources Required

Procurement of ICT tools, including Computers, Laptops, LCD Projectors, Internet Connection, smart class rooms and smart boards are costly. Being a self-financing college often there are fund constrains. The faculty members participate in this activity but in a semester system and CBSC examination pattern time slots available for this teaching pattern are short.